



KTH Architecture and
the Built Environment

Safety in the Making: Lessons from and for Urban Planners

Ag2185 Higher Seminar in Public Places and Urban Spaces Studies, 3.0 credits

Motivation

A safe environment enables the fulfillment of the most basic individual needs – a safe dwelling and a secure urban environment that allow free movement. In this course we look at ways individual's age, gender, ethnic background and identity intersect to create barriers and obstacles to safety. We take the view that the environment is not a determinant of crime but rather a condition, sometimes promoting crime opportunities, sometimes reducing them. If we can better understand these conditions, we may increase the chances to more successfully work with challenging public environments. We critically review more than three decades of theories on crime and environment as a way to build up knowledge for more conscious actions when planning for safe environments.

Course features

Course brings together practitioners and some of the most prominent scholars from the **UK, Portugal, India, Denmark** and **Sweden** such as:

- Prof. **Rachel Armitage**, UK
- Prof. **Paul Ekblom**, UK
- **Elsa da Silva**, SafeCity initiative, India

Learning outcomes

In this course students gain a broad and critical knowledge of the diversity of current theoretical approaches, which methods are at hand and learn from the field with a number of examples. After completing the course the students should be able to:

- recognize the meaning of safety as a multidimensional concept that steaming from overlapping social constructs far beyond the scale analyzed.
- apply and critically assess the main available theories that link crime and safety to public environments.
- obtain a nuanced view of crime and safety in public environments from a variety of perspectives: users, scholars and practitioners.
- have an understanding of intersectionality of safety and the challenges this may impose to planning practices.
- use relevant knowledge to inform planning practices when dealing with safety issues in public environments.

Contents and structure

The course is composed of lectures followed by fieldwork, with visits to a set of public places in Stockholm area and is divided in four parts:

PART I – City environments and safety: Why bother? PART II – Crime Prevention through Environment Design (CPTED): Building up and de-constructing it. PART III – Safety is in the eye of the beholder: inequality of victimization and the idiosyncratic meaning of safety. PART IV – Safety in the making: Putting learning into practice & practice into learning.

WELCOME!

Version 17January2017



Requirements

- Practitioners & safety experts working in Swedish municipalities
- KTH students in any relevant subject area are eligible
- Course requires mandatory pre-reading and attendance to lectures and fieldwork.

Schedule

February: Weeks 5, 7

March: Weeks 9-11,

Final seminar: Week 13

Language of instruction

English

Grades/Evaluation

Pass/Fail

Venue

Department of Urban Planning and Built Environment, ABE,
Royal Institute of Technology (KTH).
Drottning Kristinas väg 30, 100 44 Stockholm, Sweden

Course fee

The course is free for KTH students. For practitioners from municipalities and other public institutions as well as students from other universities the course costs SEK 3.000,00.

Head teacher

Vania Ceccato

Maximum number of students

50 students

Registration

<https://www.sakraplatser.abe.kth.se>

Contact information

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The course is sponsored by:



Säkraplatser nätverket &

