

FROM EVIDENCE TO ACTION

Rethinking Research-Practice Collaboration in Crime Science
and Policing

CHARLOTTA THODELIUS &
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WHAT MAKES
KNOWLEDGE USEFUL FOR
CRIME PREVENTION?

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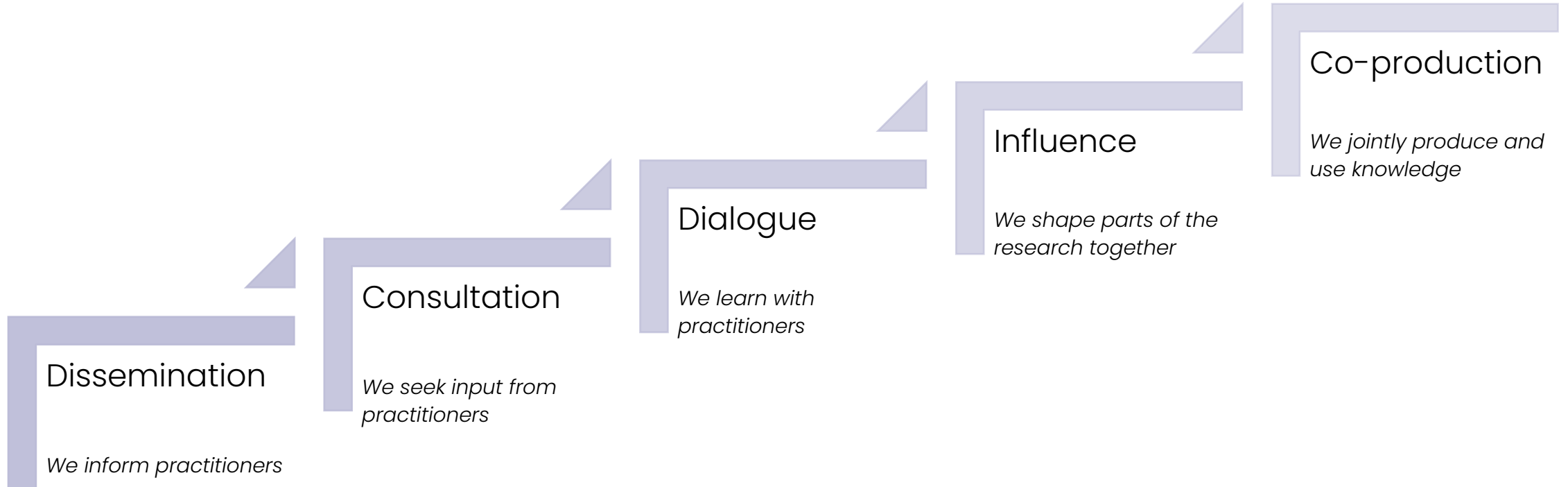
WHAT MAKES KNOWLEDGE USEFUL FOR CRIME PREVENTION?

~~Rigorous, but unused~~

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USEFUL AND ACTIONABLE
KNOWLEDGE

A KNOWLEDGE CO-PRODUCTION LADDER



Inspired by Arnstein 1969

A KNOWLEDGE CO-PRODUCTION LADDER

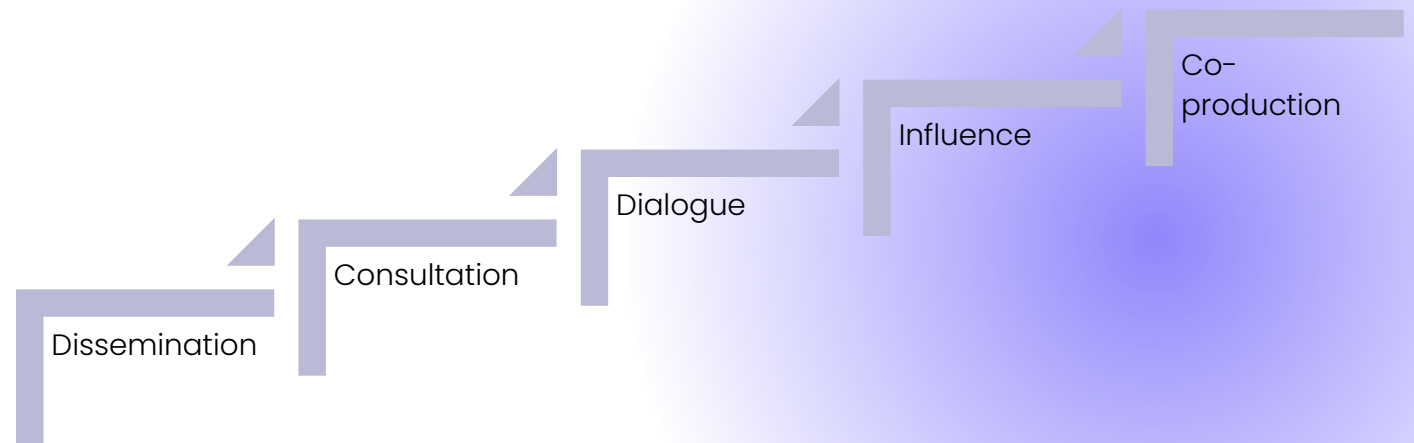
Higher is not always better

- Different questions require different relationships
- Independence may be essential
- Influence must be genuine
- Collaboration should have a purpose

A KNOWLEDGE CO-PRODUCTION LADDER

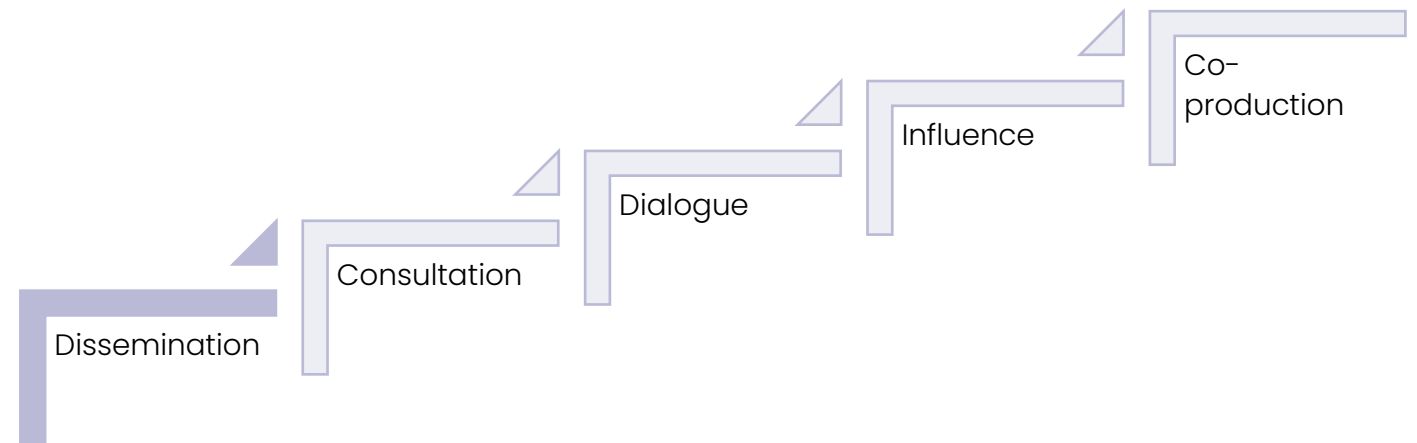
Higher is not always better

- The question is not: how high can we climb?
- *The question is: What relationship does this project need?*



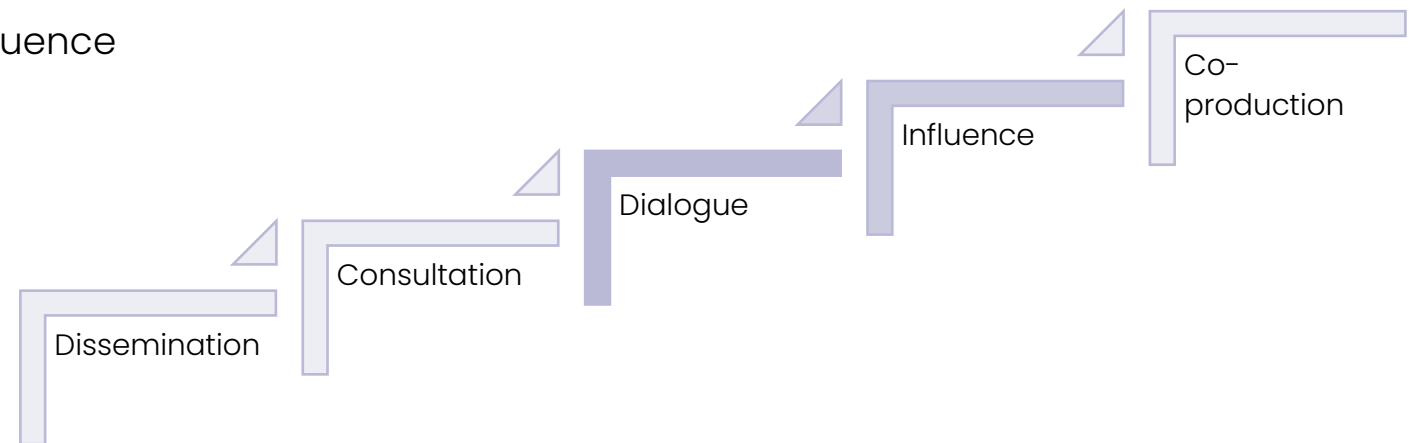
THE NORRBY CASE: ANALYSES AND INTERVENTIONS

- Researchers: Micael Björk & Charlotta Thodelius
- The project studied the development in Norrby, Borås, with a focus on crime and crime prevention
- Practitioners involved: –
- Research approach: Document analysis
- Research output: Book chapter
- Research-practice relationship: Dissemination



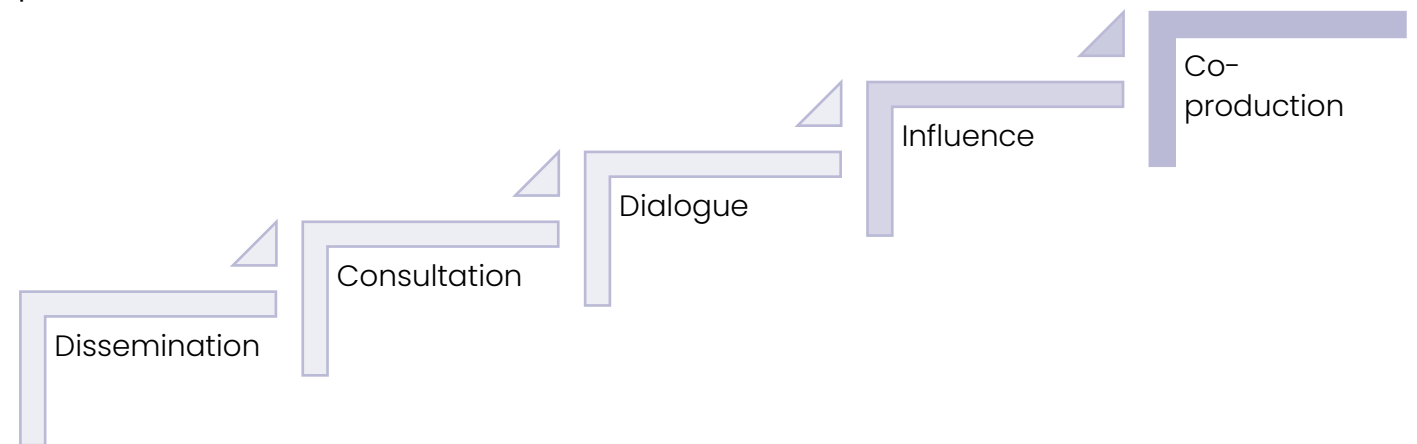
FOLLOW-UP RESEARCH ON “AGERA MED MERA”

- Researchers: Charlotta Thodelius, Marie Jönsson & Sofia Persson
- The project studies the implementation of a violence prevention method, Rullande insatser, and the subsequent processes in the staff group
- Practitioners involved: Leisure and Public Health Administration, City of Borås
- Research approach: Document analysis, interviews and observations
- Research output: Conference presentation, scientific report and journal article
- Research-practice relationship: Dialogue/influence



APP-BASED VOLUNTEER EFFORTS: THE NEW ROLE OF CIVIL SOCIETY IN CRISIS SITUATIONS

- Researchers: Charlotta Thodelius & Sofia Persson
- The project studied how civil society supports emergency services in critical situations
- Practitioners involved: Police Authority Region West and the Fire Rescue Service in Greater Gothenburg
- Research approach: Document analysis, workshop and interviews
- Research output: Scientific report and journal article
- Research-practice relationship: Influence/co-production



WHAT CHANGES WHEN COLLABORATION CHANGES?

MORE RESEARCH-LED

- Research about practice
- Questions defined by researchers
- Findings delivered at the end
- Implementation follows research

MORE JOINTLY SHAPED

- Research with practice
- Questions shaped in dialogue
- Learning occurs throughout
- Implementation develops alongside research

A CRIME SCIENCE PERSPECTIVE

Problem-oriented

Evidence-oriented

Action-oriented

Implementation-oriented

WHEN SHOULD IMPLEMENTATION ENTER THE RESEARCH PROCESS?

Only after the evidence is produced? Or while the problem, intervention and study are being designed?

CRIME PREVENTION REQUIRES MORE THAN EVIDENCE.

It requires relationships through which evidence can
be interpreted, adapted and acted upon.

WHAT KIND OF KNOWLEDGE DO WE NEED FOR CRIME PREVENTION?

What kind of research-practice relationship will help
us produce and use it?

THANK YOU FOR LISTENING!

Questions?

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